

# CV Alexandre Ventura



## Contacts

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## Pen portrait

Alexandre Ventura, former Portuguese Deputy Minister of Education, is a professor, researcher and prolific writer, credited with a wide range of publications. He is a versatile speaker on educational issues and has given many public lectures and presented papers at a large number of seminars and conferences in several countries. He has strong international interests and connections. He is an international speaker consultant on educational issues.

## Education

2006

PhD in Educational Sciences at the University of Aveiro, Portugal. Title of the Thesis: Evaluation and Inspection of Schools: impact study of the Full Evaluation Program (Portuguese).

1998

Masters in Educational Sciences, majoring in Social Analysis and Educational Administration, at the University of Aveiro, Portugal. Title of Master's Dissertation: Interactions of the Educational System with the Economical and Social Systems in Vocational Schools (Portuguese)

1994

Post-graduate degree in Educational Sciences majoring in Educational Administration at the University of Aveiro, Portugal.

PIMC- International Program of Marketing and Communication 1994 of AGESFAL, HEC Management and TRACY International: Hautes Études Commerciales (HEC Management de Paris).

1987

Teachers Diploma in Portuguese and French, Department of Languages and Modern Cultures, at the University of Aveiro, Portugal.

1983

12th Grade schooling (Portuguese, French and English).

1982

A complementary lecture in high schools (Area D) with a component of Journalism and Tourism.

## Scientific and Professional Experience

Deputy Minister for Education at the Ministry of Education, Portugal.

Deputy Minister for Education at the Education Ministries of European Union Conference occurred in Osviecim – Poland from January 26 to 28<sup>th</sup>/2010. Event that also marked the 65<sup>o</sup> Anniversary of the Liberation of Auschwitz prisoners' camp.

Deputy Minister for Education at the Education Ministries of European Union Council occurred in Brussels – Belgium on May 11<sup>th</sup> of 2010.

Deputy Minister for Education at the Education Ministries of European Union 23<sup>o</sup> Conference: Education for a Sustainable and Democratic Society – The Teachers Role, followed in Slovenia from June 3 to 5<sup>th</sup> of 2010.

Member of the National Specialist Team for the OECD Project “Review on Evaluation and Assessment Frameworks for Improving School Outcomes”.

President of the Scientific Council for Teacher Evaluation (CCAP).

Coordinator of the Research field Evaluation of Quality in Education (Line 3) at the Research Center Didactics and Technology in Teacher Education (CIDTFF), University of Aveiro, Portugal.

Member of the Standing Scientific Commission of the Research Center Didactics and Technology in Teacher Education (CIDTFF), University of Aveiro, Portugal.

Member of the Research Project in Teacher Evaluation (ADDin) at the Research Center Didactics and Technology in Teacher Education (CIDTFF), University of Aveiro, Portugal.

Representative of the Scientific Commission of the Educational Sciences Department, University of Aveiro, for Masters Programs in Languages Teaching.

Professor of School Management Techniques: Masters in Educational Sciences, majoring in Administration and Educational Policies, University of Aveiro (2008).

ERASMUS Program Coordinator at the Educational Sciences Department, University of Aveiro (2008-2009).

Professor of Specialization for Master Thesis: Masters in Educational Sciences, majoring in Administration and Educational Policies, University of Aveiro (2008).

Responsible for the organization of the Workshop "Profiling Inspectors for New Challenges", Portuguese Inspectorate of Education (IGE) and The Standing International Conference of Inspectorates (SICI), Hotel Fénix, Lisbon, December 3-4 2007.

Responsible for the organization of the International Conference “Schools Facing up to New Challenges”, under the Portuguese Presidency of the European Union, November 2-3 2007, Pavilhão Atlântico, Parque das Nações, Lisbon, Portugal.

Deputy Chief Inspector at the Portuguese Inspectorate of Education (2007).

Member of the Executive Committee of SICI - Standing International Conference of Inspectorates (2007).

Professor of Models of Analysis of Education Systems and Educational Administration, subject of the post-grade training course promoted by the Institute of Education of the Portuguese Catholic University for Education Inspectors from Madeira Island, Portugal (October 2005 - January 2006).

Member of the Scientific Board of REICE - Iberoamerican E-Journal on Quality, Effectiveness and Change in Education, since March 2003.

Member of RINACE - Iberoamerican Network of professional educational researchers committed to improve both, quality and equity, in Iberoamerican Educational Systems.

Member of the General Assembly of the Portuguese Educational Administration Forum (2003-2006).

Professor of Methods and Techniques of School Administration: Masters in Educational Sciences, majoring in Social Analysis and Educational Administration, promoted by the Department of Educational Sciences at the University of Aveiro, Portugal.

Visiting International Scholar at Educational Testing Service (ETS), in Princeton, New Jersey, United States of America, 17 June 2002 - 26 July 2002.

Co-organizer of the II Symposium about Organization and School Management - Evaluation of Educational Organizations, 2 - 3 de May 2002 at the University of Aveiro.

Member of the Editorial Board fo the Magazine Ensaio: Avaliação e Políticas Públicas em Educação, CesGranrio Foundation, Rio de Janeiro, Brasil (January 2002-...)

Co-organizer of the European Seminar for French Inspectors "The Portuguese Education System and the Organizational Evaluation": March 4-8 2002.

Co-organizer of the II Symposium on the Organization and Educational Administration - Evaluation of Educational Organizations: May 2 and 3 of the year 2002 at the Department of Educational Sciences - University of Aveiro.

Manager of the Post-Graduation in Educational Sciences majoring in Educational Inspection promoted by the Department of Educational Sciences at the University of Aveiro.

Professor of Evaluation of Educational Processes: Post-graduation in Educational Sciences: Educational Inspection promoted by the Department of Educational Sciences at the University of Aveiro.

Invited Keynote Speaker of the 6th Discussion group "What have we learned in the last 4 years? What obstacles do we face today?" in the circuit of National Encounter of the schools of flexible management of the curriculum, organized by the Ministry of Education and the Department of Educational Sciences, University of Aveiro: July 2 and 3, 2001.

Evaluator of documents of the Delfim Program: Education at a distance.

"Critical Friend" of the self-evaluation program created by the Jaime Magalhães Lima High School, in Esgueira, Aveiro. XXI Quality Project of the Educational Innovation Institute.

Consultant of the self-evaluation program of the private school Nossa Senhora da Apresentação, in Calvão, Portugal.

Co-organizer of the I Symposium on the Organization and Educational Administration: May 8th and 9th of the year 2000 at the Department of Educational Sciences - University of Aveiro.

Assistant Professor of Educational Administration and Curriculum Development: Department of Educational Sciences - University of Aveiro.

Assistant Professor of History and Theory of Education: Department of Educational Sciences - University of Aveiro.

Assistant Professor of Sociology of Education: Department of Educational Sciences - University of Aveiro.

Researcher at the Research Unit: Development of the Pedagogical Knowledge in education and training systems: Department of Educational Sciences - University of Aveiro.

In-service training course: Essential skills in professional education/formation for the XXI century, promoted by the Teachers Training Center in Amarante together with the University of Aveiro, the DES, IEF, Inofor: October 1999 and February 2000.

Inspector of the Portuguese Inspectorate of Education: September 1999 - February 2000.

Member of the Constituent Assembly of the Albergaria-a-Velha High School, Portugal: 1998/99.

Portuguese and French teacher at the Albergaria-a-Velha High School, Portugal: 1995/99.

Pedagogical director of the Vocational School of Aveiro, Portugal: 1993/95.

Member of the Board of the Nº1 High School in Aveiro, Portugal: 1988/93.

Portuguese and French teacher at the Vocational School of Aveiro, Portugal: 1992/95.

Co-ordinator of the "Professional and Employment Education" Forum, integrated in the Race Island Program in Aveiro - Demonstrators of Technology and Services - of the Research and Telecommunications Center of Portugal Telecom.

Editor of the magazine Canais of the Vocational School of Aveiro, Portugal.

Responsible for cooperation network of the technical courses of the Commercial and Technical Services of Management and Organization at the Vocational School of Aveiro.

Portuguese responsible for the exchange student teaching program between the Vocational School of Aveiro and the IFPIC (Center of formation in alternation) of the Chambre de Commerce et Industrie des Deux-Sèvres, in Niort, France.

Responsible for the European Programs "EUROSCOLA", "LINGUA" and "PETRA II" at the Vocational School of Aveiro.

Responsible for the RIA Project - Race Island in Aveiro, developed in partnership with the Research and Development Center of Portugal Telecom Corporation.

Assistant Professor of the subject "Introduction to the use of a Computer" at the Department of Didactics and Education Technology at the University of Aveiro during the 2nd semester of the 1991/92 school year.

Monitor of a course subordinated to the thesis: "The Audiovisual means of Education", presented on December 11, 1986 at the Julio Dinis High School in Ovar, Portugal.

Coordinator (Portuguese part) of the Twinning and Exchange Process between the following high schools: Nº1 in Aveiro, Lycée Baggio, of Lille, France and the University of Lille III, France.

## Professional Consultancies

Coaching the Basic School of Vagos for the creation of a Policy against Bullying. May/June 2008.

In-service training sessions for headmasters of schools in the center region of Portugal (Viseu and Pombal) on Teacher Evaluation. March/April 2008.

In-service training course: "Lack of Discipline Prevention in Schools". Secondary School of Machico, Madeira Island, Portugal: September 2005.

In-service training course: "Self-regulation and Management of S. Bernardo School". S. Bernardo, Aveiro, Portugal: January-February 2003.

In-service training course: "Self-regulation and Management of Schools" promoted by the Institute of Educational Innovation, integrated in the "Quality XXI" program : 2nd semester 2002.

In-service training course: "Curricular Reorganization in Primary Teaching" promoted by the Teachers Training Center of the Ilhavo Council, Portugal: April 2001.

In-service training course: "Curricular Articulation and Organizational Development of Schools" promoted by the Teacher Training Center of the Ilhavo Council: February 12th, 2001 and July 9th, 2001 at the Gafanha da Nazaré High School, Portugal.

In-service training course: "Main Skills in education and training for the XXI Century" promoted by the Teacher Training Center of Amarante in partnership with the University of Aveiro, the DES, IEF, Inofor: October 1999 / February 2000.

In-service training course: "The Audiovisual Means in Education" at the Julio Dinis High School in Ovar, Portugal: December 11th 1986.

## Publications

VENTURA, Alexandre & GOMES, Candido (forthcoming publication). *Supplementary Education in Brazil: diversity of approaches*. In *Out of the Shadows: The Global Intensification of Supplementary Education*,

Edited by Janice Aurini, Julian Dierkes & Scott Davies. Series Title: International Perspectives on Education and Society. Emerald Press.

VENTURA, Alexandre (forthcoming publication). La peur de l'évaluation comme obstacle au développement professionnel des enseignants. Actes de l'11ème colloque international de l'AFDECE - Cultures de l'évaluation et dérives évaluatives: Des fondements idéologiques de l'évaluation aux conceptions des politiques éducatives et de l'apprentissage, Organisé en partenariat avec l'Institut Catholique de Paris et avec le soutien du Ministère français de l'Éducation nationale (DREIC). Université de Sherbrooke, Canada. October 24-26. Paris: l'Harmattan.

COSTA, Jorge Adelino, NETO-MENDES, António, & VENTURA, Alexandre, AZEVEDO, Sara (forthcoming publication) Private supplementary tutoring as a critical but ignored variable in educational evaluation: Lisbon, Seoul and Brasilia. *European Studies in Educational Management*.

COSTA, Jorge Adelino, VENTURA, Alexandre, NETO-MENDES, António, & MARTINS, Maria da Esperança. (forthcoming publication) Reforço escolar: análise comparada dos meandros de um fenómeno em crescimento. *Revista Educação Unisinos*. Brazil.

NETO-MENDES, António, COSTA, Jorge, VENTURA, Alexandre, AZEVEDO, Sara & GOUVEIA, Andreia (forthcoming publication). *Private Tutoring in Portugal: Patterns and Impact at Different Levels of Education*. In M. Bray, A. E. Mazawi & R. G. Sultana (eds). *Private Tutoring across the Mediterranean: Power Dynamics and Implications for Learning and Equity*. Sense Publishers and Mediterranean Journal of Educational Studies, pp. 151–165 (ISBN: 978-94-6209-236-5).

NETO-MENDES, António, VENTURA, Alexandre, COSTA, Jorge Adelino & GOUVEIA, Andreia. (2013). *Tempo escolar fora da escola: o caso das explicações em Seoul, Brasília e Lisboa*. Comunicação apresentada no I Colóquio Internacional de Ciências Sociais da Educação / III Encontro de Sociologia da Educação – O Não-formal e o Informal em Educação: Centralidades e Periferias. Braga, Universidade do Minho, de 25 a 27 de Março. (aguarda publicação em e-book).

VENTURA, Alexandre (2012). Avaliação do desempenho dos professores como processo de desenvolvimento pessoal e profissional. *Revista Aprendizagem*, Ano 5, nº 30, 56-57. Editora Melo - Grupo Futuro, Brazil. (ISSN: 1981-5913).

COSTA, Jorge, NETO-MENDES, António, VENTURA, Alexandre, RODRIGUES, Manuel e CASTANHEIRA, Patrícia (2011). "Projecto ELO – Observatório de Liderança Educacional: mapeamento do quadro conceptual de análise". In Carlos Reis e Fernando Neves (Coord.). *Atas do XI Congresso da Sociedade Portuguesa de Ciências da Educação*. Instituto Politécnico da Guarda, pp. 307-311 (ISBN: 978-972-8681-35-7).

COSTA, Jorge, NETO-MENDES, António, VENTURA, Alexandre, AZEVEDO, Sara e GOUVEIA, Andreia (2011). "XPLIKA Internacional – Análise comparada do mercado das explicações em cinco cidades capitais: dados de um projecto em curso". In Carlos Reis e Fernando Neves (Coord.). *Atas do XI Congresso da Sociedade Portuguesa de Ciências da Educação*. Instituto Politécnico da Guarda, Portugal, pp. 313-318 (ISBN: 978-972-8681-35-7)

VENTURA, Alexandre & FANTE, Cléo (2011). *Bullying no ambiente escolar e virtual*. Belo Horizonte, Brazil: Conexa.

VENTURA, Alexandre (2011). Abertura. in Conselho Nacional de Educação. *Avaliação das escolas dos ensinos básico e secundário: perspectivas para um novo ciclo avaliativo*. Actas do Seminário realizado no CNE em 20 de Setembro de 2010. Lisboa. 17-22. (ISBN: 978-972-8360-66-5).

COSTA, Nilza, VENTURA, Alexandre, LEAL, Rita, BARREIRA, Carlos, & MACHADO, Eusébio (2011). Avaliação do Desempenho Docente: compreendendo a sua complexidade para a tomada de decisões fundamentadas na investigação. In J. C. Morgado, M. P. Alves, S.S. Pilloto & M. I. Cunha (Orgs.), *Actas do 2.º Congresso Internacional de Avaliação em Educação – Aprender ao longo da vida: Contributos, perspectivas e questionamentos, do currículo e da avaliação* (pp. 419-429). Braga, Portugal: Universidade do Minho, CIEd, 4-6 de Novembro de 2010. (ISBN: 978-972-8746-95-7)

NETO-MENDES, António, COSTA, Jorge Adelino e VENTURA, Alexandre (org.) (2011). A emergência do diretor da escola: questões políticas e organizacionais. *Atas do VI Simpósio de Organização e Gestão Escolar*. Aveiro: Universidade de Aveiro. (ISBN: 978-989-97392-2-2).

- VENTURA, Alexandre (2011). Seria vantajoso um pacto que retirasse a agenda política da arena educativa. *Educação e Emprego*. Abril-Junho. 8-15.
- VENTURA, Alexandre & JANG, Sunhwa (2010). Private tutoring through the internet: globalization and offshoring. *Asia Pacific Education Review*. Special Issue on Shadow Education.11, 59-68.  
<http://www.springerlink.com/content/kr6767g83882jx68/>
- MATTHEWS, Peter, KLAVER, Elisabeth, LANNERT, Judit, Ó CONLUAIN, Gearóid e VENTURA Alexandre (2009). Policy measures implemented in the first cycle of compulsory education in Portugal (International Evaluation). Lisboa: Ministério da Educação/GEPE. ISBN: 978-972-614-449-6.
- NETO-MENDES, António, COSTA, Jorge Adelino & VENTURA, Alexandre (2008). Explicações: Modos de regulação de uma atividade globalizada. *Cadernos de Pesquisa*, Set./Dez. 2008, v. 38, n. 135, 685-700.
- VENTURA, Alexandre (2008). Private Supplementary Tutoring in Europe: an overview. In *The 9th International Conference on Education Research. Asia & Europe Dialogue in Education Research. Searching for new paradigms, agendas, and research networks*. Seoul: Education Research Institute, Seoul National University. pp. 511-522. ISBN: 1975-762X.
- COSTA, Jorge Adelino, NETO-MENDES, António & VENTURA, Alexandre (2008). Xplika: investigação sobre o mercado das explicações. Aveiro: Universidade de Aveiro. ISBN: 978-972-789-269-3.
- COSTA, Jorge Adelino, NETO-MENDES, António & VENTURA, Alexandre (2008). As explicações: caracterização e dimensão internacional do fenómeno. In COSTA, Jorge Adelino, NETO-MENDES, António & VENTURA, Alexandre (2008). Xplika: investigação sobre o mercado das explicações. Aveiro: Universidade de Aveiro. pp. 35-53.
- COSTA, Jorge Adelino, VENTURA, Alexandre, NETO-MENDES, António & AZEVEDO, Sara (2008). O mercado das explicações e o franchising. In COSTA, Jorge Adelino, NETO-MENDES, António & VENTURA, Alexandre (2008). Xplika: investigação sobre o mercado das explicações. Aveiro: Universidade de Aveiro. pp. 55-67.
- VENTURA, Alexandre (2008). Explicações através da internet: globalização e offshoring. In COSTA, Jorge Adelino, NETO-MENDES, António & VENTURA, Alexandre (2008). Xplika: investigação sobre o mercado das explicações. Aveiro: Universidade de Aveiro. pp. 69-84.
- VENTURA, Alexandre, COSTA, Jorge Adelino, NETO-MENDES, António & AZEVEDO, Sara (2008). Dimensão e características da frequência de explicações no 12º ano: do local ao nacional. In COSTA, Jorge Adelino, NETO-MENDES, António & VENTURA, Alexandre (2008). Xplika: investigação sobre o mercado das explicações. Aveiro: Universidade de Aveiro. pp. 119-145.
- COSTA, Jorge Adelino, NETO-MENDES, António & VENTURA, Alexandre (2008). Razões para a frequência de explicações na perspectiva dos alunos: os "novos herdeiros" e o reinvestimento do capital cultural. In COSTA, Jorge Adelino, NETO-MENDES, António & VENTURA, Alexandre (2008). Xplika: investigação sobre o mercado das explicações. Aveiro: Universidade de Aveiro. pp. 147-159.
- NETO-MENDES, António, COSTA, Jorge Adelino, VENTURA, Alexandre & AZEVEDO Sara (2008). Escolas, rankings, famílias e explicações: um olhar crítico sobre a construção dos resultados escolares. In COSTA, Jorge Adelino, NETO-MENDES, António & VENTURA, Alexandre (2008). Xplika: investigação sobre o mercado das explicações. Aveiro: Universidade de Aveiro. pp. 161-176.
- VENTURA, Alexandre, COSTA, Jorge Adelino & SANTOS, Terezinha Monteiro dos (2008). Leadership Development in Latin America. In *International Handbook on the Preparation and Development of School Leaders*, Edited by Jacky Lumby, Gary Crow & Petros Pashiardis, Chapter 15, July, London: Routledge. ISBN: 978-0-8058-6387-1.
- VENTURA, Alexandre, (2007). A Pró-Actividade Reveladora do Carácter Infundado de Eventuais Suspeitas: o caso da escola básica e secundária de Machico. In *A Escola Sob Suspeita*, Jesus Maria Sousa & Carlos Nogueira Fino (Orgs.), Porto: Asa ISBN: 9789724150666.
- PORTUGAL (2007). Avaliação Externa das Escolas - Relatório Nacional 2006-2007. AZEVEDO, José Maria & VENTURA, Alexandre (Coord.). Lisbon: Portuguese Inspectorate of Education.

NETO-MENDES, António, COSTA, Jorge Adelino, VENTURA, Alexandre & AZEVEDO, Sara (2007). Da actividade doméstica ao franchising: alguns dados sobre o fenómeno das explicações em Portugal. IX Congresso da Sociedade Portuguesa de Ciências da Educação dedicado ao tema Educação para o sucesso: políticas e actores. Funchal, April 26-28 2007.

VENTURA, Alexandre (2007). "Assessoria e Inspeção da Educação". In A Assessoria na Educação em Debate. Actas do 4º Simpósio sobre Organização e Gestão Escolar. pp. 57-65. Aveiro: University of Aveiro. ISBN 978-972-789-237- 2.

COSTA, Jorge Adelino, MENDES, António Neto & VENTURA, Alexandre (Orgs.) (2007). A Assessoria na Educação em Debate. Actas do 4º Simpósio sobre Organização e Gestão Escolar. Aveiro: University of Aveiro. ISBN 978-972-789-237- 2.

COSTA, Jorge Adelino, NETO-MENDES, António, VENTURA, Alexandre & AZEVEDO, Sara (2007). A frequência de explicações em Portugal – caracterização de um fenómeno que também «pressiona» a escola. IV Congresso Luso-Brasileiro de Política e Administração da Educação/III Congresso Nacional do Fórum Português de Administração Educacional dedicado ao tema O Governo das escolas: os novos referenciais, as práticas e a formação. Faculdade de Psicologia e Ciências da Educação da Universidade de Lisboa, April 12-14 2007.

COSTA, Jorge Adelino, NETO-MENDES, António, VENTURA Alexandre & AZEVEDO, Sara (2007). O Fenómeno das Explicações: aspectos da realidade portuguesa e do contexto global. Revista Ensaio: Avaliação e Políticas Públicas em Educação [Rio de Janeiro], v. 15, nº 57, Oct/Dec 2007, pp. 475-488, ISSN 0104-4036.

COSTA, Jorge Adelino, NETO-MENDES, António & VENTURA Alexandre (2007). "O Fenómeno das Explicações: panorâmica internacional". In AFIRSE. Actas do XIV Colóquio da AFIRSE. Para Um Balanço da Investigação em Educação de 1960 a 2005: Teorias e Práticas. Lisboa: Educa/Unidade de I&D de Ciências da Educação (Cd-rom – ISBN 978-972-8036-88-1).

NETO-MENDES, António, COSTA, Jorge Adelino, VENTURA, Alexandre e AZEVEDO, Sara (2007). La industria de las clases particulares: de la actividad liberal a la franquicia de las multinacionales. In Actas do Congresso Pedagogia 2007: Encuentro por la Unidad de los Educadores. Palacio de las Convenciones de La Habana, Cuba, January 29- February 2 2007 (Cd-rom – ISBN 959-282-040-6).

VENTURA, Alexandre, NETO-MENDES, António, COSTA, Jorge Adelino e AZEVEDO, Sara (2006). El fenómeno del apoyo al aprendizaje fuera de la escuela visto a través de un análisis comparado. Profesorado. Revista de currículum y formación del profesorado, 10, 2.  
<http://www.ugr.es/~recfpro/Rev102.html>

VENTURA, Alexandre, CASTANHEIRA, Patrícia e COSTA, Jorge Adelino (2006). Gestão das Escolas em Portugal. Revista Electrónica Iberoamericana sobre Calidad, Eficacia y Cambio en Educación, 4(4e), pp. 128-136. <http://www.rinace.net/arts/vol4num4e/art9.pdf>

VENTURA, Alexandre, NETO-MENDES, António, COSTA, Jorge Adelino and AZEVEDO, Sara (2006). The private tutoring scenario: contributions to a comparative analysis. Proceedings of the XXII Conference of the Comparative Education Society in Europe (CESE). Changing knowledge and education: communities, information societies and mobilities. The world in Europe - Europe in the world. Granada. (Cd-rom. ISBN 84-8491665-0).

VENTURA, Alexandre (2006). Perspectives europees de l'avaluació de la docència: el cas de Portugal. Fòrum. Revista d'Organització i Gestió Educativa. Fòrum Europeu d'Administradors de l'Educació de Catalunya. Barcelona: Editorial Graó. Època II, Número 10. 20-21. ISSN: 1696-0475.

VENTURA, Alexandre (2006). Avaliação e Inspeção das Escolas: estudo de impacte do Programa de Avaliação Integrada. Aveiro: University of Aveiro (PhD Thesis).

VENTURA, Alexandre (2006). "A Proactividade Reveladora do Carácter Infundado de Eventuais Suspeitas: o caso da Escola Básica e Secundária de Machico". Proceedings of the 1st Symposium DCE UMa. Funchal: University of Madeira Island.

- COSTA, Jorge Adelino, & VENTURA, Alexandre (2005). "Modelos de Escola e Oferta Educativa". In *Liberdade de Opção – Pluralidade de Projectos*. Org. by Carlos Estêvão. AEEP – Private Schools Association (Forthcoming publication).
- VENTURA, Alexandre (2005). "The explanatory power of metaphors and organizations". *Administração Educacional. Journal of the Portuguese Forum of Educational Administration*. nº 5. 44-56. ISSN: 1645-2240.
- COSTA, Jorge Adelino & VENTURA, Alexandre (2005). "Avaliação e Desenvolvimento Organizacional". *Infância e Educação – Investigação e Práticas*, nº 7. November. 148-161. ISSN 0874-776.
- PASHIARDIS, Petros, COSTA, Jorge Adelino, MENDES, António Neto & VENTURA, Alexandre (2005). "The perceptions of the principal versus the perceptions of the teachers - a case study from Portugal" *The International Journal of Educational Management*. vol. 19, 7. 587-604. ISSN: 0951-354X. (Highly Commended Award).
- COSTA, Jorge Adelino, DIAS, Carlos & VENTURA, Alexandre (2005). *Reorganização Curricular do Ensino Básico. Projecto, Decreto e Práticas nas Escolas*. Aveiro: University of Aveiro. ISBN 972-158-6.
- VENTURA, Alexandre, COSTA, Jorge Adelino, NETO-MENDES, A., & CASTANHEIRA, P. (2005). Perceptions of leadership - a study from two Portuguese schools. *Revista Electrónica Iberoamericana sobre Calidad, Eficacia y Cambio en Educación*, 3(1). [http://www.ice.deusto.es/rinace/reice/vol3n1\\_e/Venturaetal.pdf](http://www.ice.deusto.es/rinace/reice/vol3n1_e/Venturaetal.pdf).
- COSTA, Jorge Adelino, MENDES, António Neto & VENTURA, Alexandre (Orgs.) (2004). "Políticas e Gestão Local da Educação. Actas do 3º Simpósio sobre Organização e Gestão Escolar". Aveiro: University of Aveiro. ISBN 972-789-145-4.
- FRANCO, Maria Laura P. Barbosa, PARDAL, Luís, VENTURA, Alexandre & DIAS, Carlos (2004). *Ensino Médio e Ensino Técnico no Brasil e em Portugal: raízes históricas e panorama actual*. Campinas - São Paulo: Autores Associados. ISBN 85-7496-097-7.
- VENTURA, Alexandre, (2004). "Improving our listening skills". *VOICES: (Talking about Leadership 'Knowledge')*. Journal of the Centre for Education Leadership and School Improvement. Canterbury Christ Church University College. Nº 8, Summer Term, 8-9.
- COSTA, Jorge Adelino, VENTURA, Alexandre & MENDES, António Neto (2004). "As explicações no 12º ano: contributos para o conhecimento de uma actividade na sombra". *Revista Portuguesa de Investigação Educacional*. nº 2. Ano II. Lisbon: Portuguese Catholic University. pp. 55-68. ISSN 1645-4006.
- PARDAL, Luís, VENTURA, Alexandre & DIAS, Carlos (2003). *O Ensino Técnico em Portugal*. Aveiro: University of Aveiro. ISBN 972-789-099-7.
- Neto-Mendes, António Augusto, Costa, Jorge Adelino & VENTURA, Alexandre (2003). Ranking de escolas em Portugal: um estudo exploratório. *Revista Electrónica Iberoamericana sobre Qualidade, Eficácia e Mudança em Educação*, 1(1). <http://www.ice.deusto.es/rinace/reice/vol1n1/NCV.pdf>.
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- COSTA, Jorge Adelino & VENTURA, Alexandre (2002). "Full Inspection of Schools: analysis based on participants opinions". In COSTA Jorge Adelino, MENDES, António Neto e VENTURA, Alexandre (Orgs.) "Educational Organizations Evaluation. Proceedings of the 2nd Symposium on Organization and Educational Administration. Aveiro: University of Aveiro. pp. 105-124. ISBN 972-789-087-3.
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VENTURA, Alexandre (1998). "Interactions of the Educational System with the Economical and Social Systems at the level of Vocational Schools". Master's Dissertation: Aveiro: University of Aveiro. (polic).

## Member of Editorial Boards in Scientific Journals

Article Editor on SAGE Open since October 2011.

Member of the International Scientific Board of the Iberoamerican Electronic Magazine on Quality, Effectiveness and Change in Education (REICE) <http://www.ice.deusto.es/RINACE/reice/> (2003).

Member of the International Editorial Advisory Board and reviewer of the journal Ensaio - Avaliação e Políticas Públicas em Educação (Evaluation and Public Policies in Education), Rio de Janeiro - Brasil. ISSN 0104-4036. (2001-today).

RINACE - Iberoamerican Network on Research about Change and School Effectiveness.

Portuguese Forum on Educational Administration (Member of the General Assembly).

RIEE - Revista Iberoamericana de Evaluación Educativa (Scientific Board Member).

## Main Research Projects

Fear in Teacher Performance Evaluation

Impact Evaluation of School Evaluation Programs

Integrated Evaluation of Schools Program by the Portuguese General Inspectorate of Education

Schools External Evaluation

Inspectorates of Education

Schools Self-evaluation

Critical friends in schools

Quality XXI Project - Educational Innovation Institute

Vocational Education in Portugal and in Brazil

Flexible Management of the Curriculum

E-portfolios

Teacher Evaluation

Management of Pupils Indiscipline

School Bullying

Private Supplementary Tutoring

Online Private Tutoring (globalization and offshoring)

## Languages

Portuguese - excellent

Spanish - good

French - excellent

English - good

## Present Professional Situation

Auxiliar Professor at the Department of Education, University of Aveiro, Portugal.

Researcher at The Research Centre for Didactics and Technology in Teacher Education (CIDTFF), University of Aveiro, Portugal.

International Consultant and Lecturer for Educational issues.